



Principal: Vic Ramos

Assistant Principals:

- **Jim McCutcheon**
- **Devon Davis**
- **Mike Cuckovich**
- **Randy Gish**

SIF: Ellen Clark

Office Manager: Sue Lindfeldt

Main Office: 228-5844 ex. 1000

Counselors: Pam Reeder-Esparza

Saralyn Taormina

John Kroeger

4th Counselor - TBA

Counseling Secretary: Cindy Neumyer

Counseling Appointments: 228-5844 ex. 1056

Website: <http://schools.scusd.edu/rhs/>

OVERVIEW

Rosemont High School is a comprehensive high school located twenty minutes east of downtown Sacramento. The beautiful, state of the art campus is one of Sacramento City Unified School District's newer high schools. Students attending Rosemont experience rigorous academics and enjoy a wide variety of club offerings, athletics and student activities. The goal at Rosemont is to ensure that all students walk the stage at graduation and continue on to become productive members of society.

ROSEMONT HIGH STATISTICS

- **1896** total enrollment (Grades 9–12)
- **95%** attendance rate (as of 9/07)
- **10%** Special Education
- **6%** English Language Learners
- Ethnicity: **20%** African-American; **17%** Latino; **7%** Asian; **48%** Caucasian; **8%** Other
- Primary languages: **76%** English; **5.7%** Spanish; **1.0%** Hmong; **.6%** Cantonese; **.3%** Mien; **1.2%** Vietnamese; **5.6%** Russian; **1.9%** Ukrainian; **6.4%** Other
- **46%** free/reduced lunch

MISSION STATEMENT

Rosemont High School educates students by providing curricular choices in a positive environment in order for them to develop their skills, achieve their goals and become responsible and respectful citizens.

ACCREDITATION

Rosemont High School is a four-year comprehensive public high school in the Sacramento City Unified School District accredited by the Western Association of Schools and Colleges (WASC).

FACULTY

- Principal and (4) Assistant Principals
- 90 Full-Time Teachers
- 4 Counselors
- 40 Classified Staff Members

SCHOOL DESIGN

Rosemont High School was designed with Small Learning Communities (SLCs) in mind. All students enter a Freshmen Academy in 9th grade and choose an SLC before entering 10th grade. The school operates on a Block Schedule, allowing students and teachers more flexibility. The staff at Rosemont is cohesive in their commitment to providing an academically challenging curriculum to students in a non-traditional way.

Each of the (6) Small Learning Communities are theme-based and prepare students for their future plans after graduation. The educational/career paths contained within each SLC train students for university or state college, junior college, specialized training, the military, or for beginning a trade. Entry level career certifications are possible as well as the opportunity to take junior college courses on campus.

THE FRESHMEN ACADEMY

All 9th grade students at Rosemont enter into a Freshmen Academy. This academy is divided into three houses where students have the opportunity to take freshmen core classes and one elective. As the year progresses, freshmen are exposed to highlights from the six small learning communities enabling them to make an informed decision about which SLC they enter in the 10th grade.

SMALL LEARNING COMMUNITIES

Each of Rosemont's (6) Small Learning Communities have an academic focus based on the California State Standards and offer several specialized electives for students to enrich their talent areas. Research, from districts who have adopted the SLC model, has shown that SLCs foster academic progress and achievement while at the same time enabling students to feel a strong connection and relevance to their education, career pathway, and teachers. The (6) Small Learning Communities at Rosemont are as follows:

BUSINESS ADMINISTRATION AND MARKETING (BAM)

Students interested in business, accounting, sales, marketing, production, and corporate employment join BAM. This SLC exposes students to various businesses and creates internships and partnerships within the community. Students get the opportunity to manage and operate on-campus businesses while at the same time developing successful business skills.

CONSTRUCTION, AUTOMOTIVE, AND SKILLED TRADES (CAST)

Students in CAST enjoy a rigorous academic program with hands-on learning experiences in areas such as auto mechanics, construction engineering, general contracting, carpentry, electronics, masonry, cabinet construction and plumbing. Partnerships within the community lead to a variety of career opportunities.

CREATIVE AND PERFORMING ARTS (CAPA)

This SLC draws students with a talent or an interest in the visual and performing arts: music, dance, drama, and art. Students enjoy a well balanced schedule of challenging academics combined with art class electives. Career possibilities include interior design, photography, dance and sculpting, computer animation, composer and musician.

HEALTH AND SCIENCE (HandS)

The HandS Small Learning Community offers students two pathways for exploration in health and the sciences. As active learners and in cooperation with the community, students meet the challenge of making responsible and informed choices for post secondary success. Career possibilities include Wildlife Biologist, Veterinarian, Forensics Specialist, Paramedic, Hygienist, Nurse or Oceanographer.

SCHOOL OF PUBLIC SERVICE (SPS)

Students interested in becoming a fire fighter, teacher, lawyer, child care provider, police officer, soldier or legislator enters into the SPS Small Learning Community. Students in this SLC experience job shadows, helpful mentors, exciting field trips and wonderful guest speakers. The main goal of SPS is to help students master the skills necessary to become caring, knowledgeable, productive leaders of society.

TECHNOLOGY, ENGINEERING AND COMPUTERS (TEC)

Students interested in acquiring certification, skills and partnerships in technology, engineering and computers enter into the TEC SLC. Career opportunities include software engineer, programmer, PC and network support technician, mechanical engineer, digital animator and civil engineer. Students exit this SLC with a solid academic foundation and with the skills necessary to enter into a college and/or career in the technical and engineering fields.

SLC STUDENT NUMBERS FOR THE 2007/2008 SCHOOL YEAR:

- BAM = 123
- CAPA = 305
- CAST = 212
- HandS = 264
- SPS = 177
- TEC = 205
- Freshmen = 533
 - Navy Academy = 175
 - Maize Academy = 180
 - White Academy = 166

STRUCTURES

- **SLC TEACHER LEADERS:**
Each SLC has a designated Teacher Leader. These leaders meet with their SLC members twice monthly and with the School Improvement Facilitator. SLC Leads handle all SLC-related business and conduct SLC meetings.
- **DEPARTMENT LEADS:**
Each department at Rosemont has a designated point person. These leaders meet with their department members twice monthly to handle all department-related business.
- **ADMINISTRATIVE MEETINGS:**
The Administrative Team at Rosemont meets twice a week to support students, staff and the high school reform effort.
- **COMMON PLANNING TIME:**
Rosemont's staff meets once a week on Wednesdays from 1:30PM to 3:15PM. SLC Meetings, Department Meetings and Professional Development sessions occur at this time.
- **STAFF/CURRICULUM MEETINGS:**
The first and third Thursdays after school are reserved for Staff and Curriculum Meetings.
- **SST MEETINGS:**
Student Support Team Meetings are held to discuss individual students. Key adults on campus come together with the student and the student's family to discuss possible interventions.
- **DWP:**
Dining with the Principal occurs twice a month during lunch on Thursdays, providing an opportunity for teachers to meet with the principal to discuss topics of their choosing.
- **SAL:**
Student Advisory Lunch is an avenue for students to meet with the Principal twice monthly on Thursdays.
- **YOUTH CONGRESS:**
Youth Congress gives voice to students. The congress meets with an appointed Teacher Leader approximately once a week and oversees events such as Challenge Day.

ACADEMIC REQUIREMENTS

The total number of credits required for graduation is 225 (160 academic and 65 elective).

English	40
Math	20
Science	20
Social Science	25
Geography/Cont. Global Issues	10
Economics	5
Physical Education	20
World Languages	10
Fine Arts	10
Technology Literacy	5
High School Experience	5
Senior Project	Required
California High School Exit Exam	Required

HONORS COURSES

English 11 (1) HP
English 11 (2) HP
English 12 (1) HP
English 12 (2) HP
U.S. History (1) HP
U.S. History (2) HP

AP COURSES

English 11 Language & Literature (1) AP
English 11 Language & Literature (2) AP
U.S. History (1) AP
U.S. History (2) AP
World History (1) AP
World History (2) AP
U.S. Government (1) AP
Macro Economics AP
Micro Economics AP
Calculus AB (1) AP
Calculus AB (2) AP
Calculus BC (1) AP
Calculus BC (2) AP
Psychology (1) AP
Psychology (2) AP
4 French (1) AP
4 French (2) AP
4 Spanish (1) AP
4 Spanish (2) AP

GRADING SYSTEM

A-F Letter Grades
GPA Points: A=4, B=3, C=2, D=1, F=0
Honors/Advanced Placement Weighted
GPA Points: A=5, B=4, C=3

Grades are earned on an A-F scale. All academic grades shall be determined solely by student achievement of clearly stated instructional objectives and expectations. Citizenship grades are given for conduct, behavior, and social skills. Citizenship grades are earned as "S" satisfactory and "U" unsatisfactory.

Final Tests are given at the end of each 9 weeks. Students and families should not plan any trips or activities during the weeks of finals. A student's grades will be adversely affected by missing a final. The exception would be for medical/health issues, death in the family, or court issues.

TESTING PROGRAMS

CST – California Standards Test
CAHSEE – California High School Exit Exam
CELDT – California English Language Development Test
PSAT – Pre-Scholastic Achievement Test
SAT - Scholastic Achievement Test
ACT – American College Test
AP – Advanced Honors

2007 ADVANCED PLACEMENT EXAM RESULTS

52 Students took the exam and scored:

5	2 Students	4%
4	4 Students	8%
3	16 Students	31%
2	20 Students	38%
1	10 Students	19%

2007 SAT RESULTS

- SAT Reasoning Test Data
 - Number of Test Takers – 108
 - Reading Mean – 478
 - Math Mean – 480
 - Writing Mean – 465

- SAT Subjects Test Data
 - Number of Test Takers – 32
 - Reading Mean – 505
 - Math Mean – 515
 - Writing Mean - 490

GOLDEN STATE SEAL MERIT DIPLOMA

(7) Students Qualified

2007 COLLEGE PLACEMENT/VOCATIONAL SCHOOL STATISTICS

7	UC Davis
8	Other UC
49	CSU Sacramento
12	Other CSU
5	CA Private
5	Out of State/Private
9	Out of State/Public Colleges
84	Sacramento City College
9	Consumes River College
52	Other CA Community Colleges
1	Out of State Community College
12	Trade/Vocational Schools

EXTRACURRICULAR AND CO-CURRICULAR OPPORTUNITIES

Clubs: 24

Publications: Big Blue Review
Wolverine Prints
Yearbook

School Colors: Blue and Gold

School Mascot: Wolverine

ATHLETICS

Fall

Cross Country
Football
Girls Golf
Boys Soccer
Girls Tennis
Girls Volleyball

Winter

Boys Basketball
Girls Basketball
Wrestling

Spring

Baseball
Boys Golf
Girls Softball
Girls Soccer
Swimming
Boys Tennis
Track