

# William Land School

# **STUDENT BEHAVIOR POLICY**

A major goal at William Land is to provide a school climate that is conducive to learning. Students and parents rightfully expect school to be a safe, pleasant, and positive place for children. William Land has adopted a Code of Behavior to help both students and parents understand the expectations for student behavior. The students should learn and practice behaviors that are appropriate to creating and maintaining a positive learning climate. They should also become responsible for their own behavior and understand how their behavior affects safety and learning opportunities for others.

## **A. GENERAL SCHOOL BEHAVIOR**

### **Students WILL :**

- Demonstrate respect for and follow instructions given by teachers and other school personnel without defiance.
- Treat one another with courtesy and respect. Fighting, intimidation, threats, name calling and racial or gender slurs will not be tolerated.
- Treat school and private property with respect. Stealing or vandalism will not be tolerated.
- Be on time for school every day.
- Bring any supplies (pens, paper, pencils) specified by the teacher to school every day.
- Complete all assignments to the best of their abilities.
- Use appropriate language and voice level. Obscene or vulgar language will not be tolerated.
- Use restrooms designated for their grade levels. They should not loiter or play in the restrooms.
- Use trashcans to dispose of waste materials. Keep our school litter free.
- Walk bicycles on school grounds and keep them locked in the bike racks during school hours.
- Walk quietly in the hallways.

## A. GENERAL SCHOOL BEHAVIOR (continued)

### Students WILL NOT :

- Possess weapons or knives. This will mean automatic suspension and possible expulsion.
- Bring personal objects from home (such as toys, radios, trading cards, nail polish, CD players, etc.) without prior permission from a teacher or the principal. Parents may retrieve confiscated items at the end of the day. The school will not be responsible for lost items. **Please note that the use of skateboards is not allowed on campus at any time.**
- Leave the school grounds during the instructional day without parent permission and authorization from the school office.
- Arrive at school before 8:30 am (unless attending before school tutoring).
- Remain on campus or at the front of the school after 3:15 pm (excludes students in START, tutoring or other supervised activity).
- Have chewing gum or candy at school.
- Have food or beverages outside the classroom or designated eating areas during the instructional day without teacher or principal permission.
- Engage in body contact such as shoving, tackling, wrestling, play fighting, or inappropriate touching.
- Throw anything other than P.E. equipment during games.
- Sell candy or other items unless participating in approved fund raising activities.
- Leave the classroom without staff permission. Students may not be in the office or use the phone without a written note from staff.
- Run or play in the hallways.
- Spit - it is a violation of the public health code.

## **B. CAFETERIA AND DESIGNATED EATING AREA BEHAVIOR**

Students will follow established behavioral expectations while in the cafeteria or designated eating areas and must be supervised at all times. Unless other arrangements are made through the school office, all students must eat lunch in the cafeteria or designated areas.

### **Students WILL :**

- Eat lunch daily in a relaxed environment.
- Line up in an orderly fashion.
- Walk with their trays to a table.
- Use normal voices.
- Clean their areas after eating.

### **Students WILL NOT :**

- Move out of line (unless directed by a teacher).
- Yell, push, or bounce balls.
- Run.
- Throw food.
- Eat outside of designated areas.

## **C. PLAYGROUND BEHAVIOR**

### **Students WILL :**

- Play safely on the playground and use equipment properly.
- When dismissed from the cafeteria, go directly to the playground along a designated route and remain on the playground until the bell rings.
- Remain seated on slides and remember that only one child should be on a slide at one time.
- Take the opportunity at recess to use the restrooms and drinking fountains.
- Remember that only one child may use the metal parallel bars at a time.
- Freeze when the bell rings and walk to their classroom line after whistle blows.

### **Students WILL NOT :**

- Throw wood chips or any other objects in a threatening manner.
- Sit on or kick the tetherballs.
- Climb up the slide.
- Kick or throw balls onto the roof.
- Climb on top of the metal parallel bars.
- Go to the restrooms or drinking fountains after the whistle blows (they should proceed directly to the classroom line).
- Play tag on the equipment or in the equipment area.
- Play football (unless directly supervised by PE teacher or school staff).
- Play in the hallways
- Go into the pod areas and/or classrooms
- Go into the areas surrounding the portable classrooms

## **D. CONSEQUENCES FOR MISBEHAVIOR AT SCHOOL**

Most problems are resolved within the classroom. Methods may include verbal or non-verbal reminders, counseling, warnings or reprimands. A student may be given a supervised "time-out" and/or lose recess or free choice time. For more serious or continuing misbehavior, William Land staff has adopted the **School Citation Form**.

This form will be completed in triplicate and a pink copy will go home with the student for a parent/guardian signature. The teacher may also contact the parent/guardian. The white copy will be kept on file in the office. The teacher of record will keep the yellow copy. Accumulating citations may result in a behavior conference with the parent, teacher, principal, and, or student.

This step-by-step approach will be followed in the majority of the cases. Some misbehavior is so flagrant, violent, racist, sexist, or dangerous that strict adherence to the steps outlined is not appropriate. A student with severe misbehavior will be sent directly to the principal for action, in which case some steps may be skipped and alternate action, such as suspension by the principal, will be taken. In those cases a member of the school staff will attempt to contact parents and will take appropriate action.

A suspension will result in the loss of the privilege to participate in school sports, school dances, any other school-related extra-curricular activities for the duration of the suspension.

Parents will be notified of any changes in this process.

## **E. DUE PROCESS**

The school's primary objective is to resolve problems involving students as quickly and as fairly as possible. The underlying concept of due process will apply in reaching decisions for the action taken.

- The student must have knowledge of the contemplated action against him/her.
- The student must be presented with the opportunity to be heard and present informal evidence in his/her behalf.
- Parents will be kept informed of behavior problems and be asked to work with the school staff in bringing about desired changes.

## **F. SUSPENSION**

Definition: Suspension means removal of a K-6 student from ongoing instruction for adjustment purposes. It means that the student is not to attend or participate in school activities for the duration of the suspension and any extracurricular activities. Reasons for suspension: See current District **Standards of Behavior Handbook**

## **G. EXPULSION**

Definition: "Expulsion" means removal of a student from the supervision and control or the general supervision of school personnel. A student who is expelled shall not attend any school or alternative instructional program within the Sacramento City Unified School District for the duration of the expulsion.

Reason for Expulsion: Students are recommended for expulsion from the Sacramento City Unified School District when (1) any of the acts listed under suspension involve continuing danger to the physical safety of the student or others; or, (2) a student reaches 20 days of suspension in a school year and other means of correction have repeatedly failed to bring about proper conduct. Mandatory reasons for recommending expulsion include sale or furnishing of a controlled substance, or sale of a substance represented to be a controlled substance.

***PLEASE REMEMBER TO SIGN THE RETURN THE  
'ACKNOWLEDGEMENT OF RECEIPT & UNDERSTANDING  
OF SCHOOL BEHAVIOR POLICY AND SCHOOL DRESS  
CODE' FORM***